

# Year 9 Unit 1: ‘Somos así’ (We’re like this...)



## What will students study?

Students will learn to talk about things they like using irregular verbs in the present tense before moving on to describe what they normally do during the week, also using the present tense. Once their knowledge of the present tense has been recapped and is secure, students will learn about the near future tense and use this to talk about films.

Finally, students will combine the use of all three tenses to understand descriptions from the past, present and future. As part of this, students will write their own descriptions of their life stories using verbs in all three tenses.

## What will homework be?

Homework will deal with vocabulary and/or grammar, content which would have been taught in lessons on that week. Vocabulary lists are accessible to students in the Knowledge Organisers. Students can also use their Spanish books for help as there are essential notes there. Tasks will be marked in class.

## How can you help?

Parents can help their children by testing them on the key vocabulary from the Unit. Parents need to make sure their children do not use Google translate when they do homework. Students can use Wordreference, a website containing very important

dictionaries, if they need to look for a word. Duolingo is a very good application that children can use in order to achieve a good foundation of Spanish. Other websites and apps that are useful are: Quizlet (good for vocabulary), Memrise (very good for vocabulary), Language Gym (good for practice grammar and vocabulary) and Lyrics training (listening to Spanish songs and do exercises).

## **Year 9 Unit 2: 'En el trabajo' (At work)**



### **What will students study?**

By the end of the unit, students will be able to describe what their responsibilities are at work. Students will also be able to describe what they would like to do in the future and describe what their plans are for the next few years. To do this, students will use the phrase 'tener que' while developing their use of the simple future tense.

### **What will homework be?**

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## **Year 9 Unit 3: 'En forma' (In shape)**



### **What will students study?**

By the end of the unit, students will be able to discuss healthy lifestyle options, including those pertaining to diet and exercise, as well as their daily routine. Students will also be able to talk about how to get fit and be able to describe injuries and ailments at the doctor. Students will further develop their capacity to express themselves by using the constructions of 'se debe' and 'me duele'.

### **What will homework be?**

Homework will deal with vocabulary and/or grammar, content which would have been taught in lessons on that week. Vocabulary lists are accessible to students in the Knowledge Organisers. Students can also use their Spanish books for help as there are essential notes there. Tasks will be marked in class.

### **How can you help?**

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## **Year 9 Unit 4: 'Jóvenes en acción' (Youth in Action)**



What will students study?

By the end of the unit, students will be able to describe their rights, talk about fair trade, recycling and how changes have taken place in their town or city. Students will further broaden their knowledge of the grammar behind the subject by learning the imperfect tense and the use of the conditional form of 'se debe'

What will homework be?

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## **Year 9 Unit 5: 'Una aventura en Madrid'** **(An adventure in Madrid)**



What will students study?

By the end of the unit, students will be able to meet and greet a host in a hotel or bed and breakfast. Students will also be able to discuss buying souvenirs and understand a travel guide to Madrid. To do this, students will further deepen their linguistic capability by using all three tenses together.

What will homework be?

Homework will deal with vocabulary and/or grammar, content which would have been taught in lessons on that week. Vocabulary lists are accessible to students in the Knowledge Organisers. Students can also use their Spanish books for help as there are essential notes there. Tasks will be marked in class.

### How can you help?

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## **Year 9 Unit 6: 'La historia de tres ciudades' (A tale of three cities)**

### What will students study?

By the end of the unit, students will have knowledge of three important Spanish cities. The unit will give them access to key facts about each Spanish city, including population, ethnic makeup and cultural influences. At the end of this mini-unit, students will revise the content of the whole year in advance of the end of key stage exams.

### What will homework be?

Homework will deal with vocabulary and/or grammar, content which would have been taught in lessons on that week. Vocabulary lists are accessible to students in the Knowledge Organisers. Students can also use their Spanish books for help as there are essential notes there. Tasks will be marked in class.

### How can you help?

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