

Y9 Religious Studies Half Term 1

Religion and Relationships



What will students study?

Students will study the developments in modern British society towards relationships. Firstly they will study the changes in attitudes to homosexual relationships including the changes in law and attitudes towards them. Then move onto the changing attitudes to sexual relationships before marriage. Following this students will be asked to explain and apply religious beliefs and teachings to these developments. They will study key excerpts from the Catechism, Qur'an and the Bible and compare the message of these to modern practice.

Lastly they will briefly study the variety of different contraception methods available in Britain and assess the application of religious teachings to them.

What will the homework be?

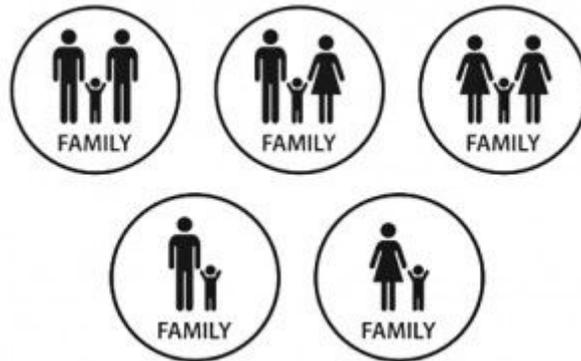
Through home learning students will be expected to review and learn key scripture and teachings that they will need on the topics in the assessment. They will also need to complete a practice explain style questions which they will receive feedback on from their teachers.

How can you help?

Discussing the subject matter covered in class with your child will help them to develop their opinions and hearing your views will support their evaluative writing. As always BBC Bitesize is an excellent resource for students and parents to support learning. There is also a revision guide available on school money which will help students both in Y9 and throughout the GCSE RS course.

Y9 Religious Studies Half Term 2

Religion and family life



What will students study?

Firstly students will study the role and purpose of marriage for religious believers. They will study the symbolism found both the Christian and Muslim services and be expected to explain why marriage is considered so important to believers. Following on from this students will investigate how religious believers respond to issues within marriage including marriage breaks down. Again they will be expected to compare the teachings from holy texts to the variety of practices carried out in society.

The final part of the topic will be comparing the different family types in the UK. Students will study recent census data and be tasked with identifying trends. The final lessons will include writing an evaluative piece on the practicality and usefulness of the beliefs and teachings.

What will the homework be?

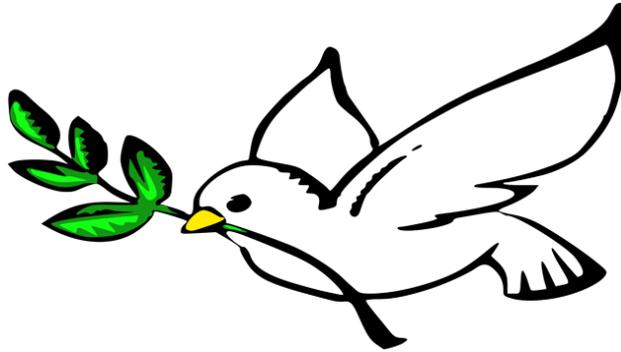
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Y9 Religious Studies Half Term 3

Religion and peace



What will students study?

Students will begin the unit by exploring pacifist views from both religious and non-religious stances. They will be introduced the term 'conscientious objector' and be asked to consider cases when this viewpoint would be the right or wrong one to take. During the unit they will be introduced to two case studies of famous pacifists. The first being Desmond Doss who agreed to go to war for America but due to his faith refused to carry a weapon. Before moving onto Mahatma Gandhi who promoted non-violent approaches to bringing about change and standing up for rights.

Through the case studies students will also look at times when violence appears to be the only answer and study different responses to restoring peace after a conflict has occurred. To support their study the use of key scripture and examples will be promoted.

What will the homework be?

Through home learning students will be expected to review and learn key scripture and teachings that they will need on the topics in the assessment. They will also need to complete a practice explain style questions which they will receive feedback on from their teachers.

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Y9 Religious Studies Half Term 4

Religion and conflict



What will students study?

The unit will start with a study of times religion has been used to justify certain conflicts or acts of violence. These will include the crusades, protests such as those from Nelson Mandela and modern terrorist issues. Students will be expected to explain the reason violence was used and assess whether it was appropriate and in line with religious beliefs.

This will be followed by an examination of the Just war criteria as presented by Thomas Aquinas which argues that at times violence in warfare can be justified provided it meets certain conditions for example being declared by a legitimate authority. Students will need to explain these conditions and apply them to the previous cases of conflict studied.

What will the homework be?

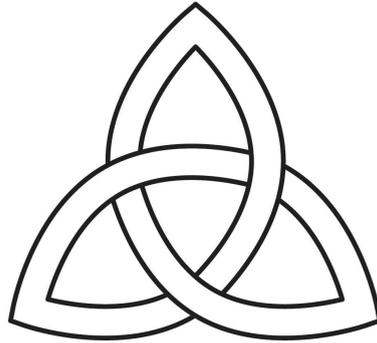
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Y9 Religious Studies Half Term 5

Christian Beliefs part one



What will students study?

Through this unit students will build on previous study of the basics of Christianity. The unit begins with an examination of God for Christians. Students will explore the different ideas about God presented in the Old and New Testaments. Namely the change from a punishing authoritative God to one which promotes forgiveness and is much more accepting. This will tie in with the understanding of the Trinity which is made up of the father, son and holy spirit. The genesis account of creation and John's prologue will be the primary texts students will study to support understanding of the trinity.

The next part of the unit will focus on the person of Jesus Christ. The key question students will be exploring is how to Christians know that Jesus was the Messiah? To answer this question they will study accounts of his incarnation, miracles, death and resurrection. They will compare the message of the stories and assess which has the most impact for believers.

What will the homework be?

Through homework tasks students will be expected to learn relevant examples and evidence. They will apply these to some explain and evaluate questions.

How can you help?

The series called 'The Bible' will support content covered in class. As always BBC Bitesize is an excellent resource for students and parents to support learning. There is also a revision guide available on school money which will help students both in Y9 and throughout the GCSE RS course.

Y9 Religious Studies Half Term 6

Christian beliefs part 2



What will students study?

Students will explore different denominational beliefs about the afterlife. They will study the classical belief of Heaven as a place of beauty and serenity where people can live with God for eternity. Along with the classical view of hell as place of torment or torture away from God. Then compare these views to more modern interpretations.

Following this they will study different means of salvation. They will compare the theological views of Augustine to Pelagius and evaluate what is the most likely way God would judge people's lives. The comparison will encourage debate between salvation through works and salvation through grace.

What will the homework be?

Through homework tasks students will be expected to learn relevant examples and evidence. They will apply these to some explain and evaluate questions. Additionally they will need to complete two biographies. One on Augustine and his beliefs on salvation and the second on Pelagius. These will prepare them for an in class essay where they will compare and contrast both peoples viewpoints.

How can you help?

The series called 'The Bible' will support content covered in class. As always BBC Bitesize is an excellent resource for students and parents to support learning. There is also a revision guide available on school money which will help students both in Y9 and throughout the GCSE RS course.