

Y7 Religious Studies Half Term 1: What is a world religion?



What will students study?

Students will study the examine the role religion plays for many believers. They will be introduced to the main world religions around the world and examine the similarities and differences between the two major groups; Abrahamic and Eastern. Through the unit students will learn the main features world religions share including; belief in the supernatural, life after death, the existence of a soul, sacred writings and scriptures

Students will also consider the questions religion helps people to answer in life and the different sources of authority for believers. The main ones being the rules of conduct they promote which form a base for a system of ethics and how the lives of religious founders impact practice.

What will the homework be?

The homework tasks will help students to consolidate the knowledge given in class. They will include producing a leaflet on the break down of world religions in Hackney. Before moving onto some longer writing tasks to explain the features of a religion.

How can you help?

You can support your child by discussing the religious history of your family or friends with them. Additionally, when out noticing the variety of places of worship will support their learning of these key terms. Ensuring your child has a quiet, comfortable space to study will also support them when completing their home study tasks.

Y7 Religious Studies Half Term 2: What is the impact of world religions?



What will students study?

Students will examine different understandings of the conscience. They will compare religious understandings of it as a gift/ the voice of God to non religious views such as Freud's that the conscience is a social construct. They will then move on to a study of the impacts religion has both locally and globally. They will consider both the positive and negative impacts and be expected to complete an evaluative piece of writing on this issue.

The final impact of religion students will study is the impact religious belief has on the acceptance of scientific thought. They will compare both religious and scientific views on the world began and assess the compatibility of these views.

What will the homework be?

The first task students complete will be an overview poster page on sources of morality ranking them to show which they consider a having the most impact on people's lives. The main homework task will be a write of of an evaluative essay (three paragraphs) where they will need to respond to the statement, 'religion does not have a positive impact on society.'

How can you help?

Reading over your child's written work at home to help them check for any spelling or grammar errors will help them to learn to review their own work. Also as always please ensure your child has a quiet, comfortable space to study will also support they when completing their home study tasks.

Y7 Religious Studies Half Term 3: Hinduism



What will students study?

This unit marks the start of your students study of the main six world religions in chronological order. Students will firstly study the historical context of Hinduism as a combination of a variety of beliefs in Northern India around five thousand years ago. They will learn how the age of the religion limits our knowledge of its precise origins and founders.

Students will then move onto a study of the key beliefs in Hinduism. The first relating to the Hindu beliefs about deity. They will examine the belief in a one true God or supreme spirit named Brahman, who can be understood through a variety of other deities. Then they will study the Hindu belief in Samsara, the cycle of birth, death and rebirth. Finally, students will look at how these beliefs affect action namely worship, which is known as Puja.

What will the homework be?

For homework students will be expected to complete a project page each week to contribute to an ongoing project on the major world religions. Firstly students will need to complete a fact file on the origins and formation of Hinduism. Secondly a page on the key beliefs about Brahman. Thirdly a written piece to analyse the importance of action and the role it plays in Samsara, and finally, a page to explain the role and impact of Puja.

How can you help?

Students will need access to a clear and quiet space to complete the homework tasks. If students are struggling additional information is available on BBC Bitesize under the Hindu section.

Y7 Religious Studies Half Term 4: Judaism



What will students study?

The study will begin by looking at the historical context of the Middle East as having polytheistic beliefs prior to the foundation of Judaism. Students will examine both the stories of Abraham and Moses and explain the importance of both of them in starting and maintaining the Jewish faith. The key beliefs in one God who they have a covenant with will also be a focus. Namely the understanding that there is a single God who created the universe and still acts in it. That Jewish people have a responsibility to follow God's law and develop a personal relationship with him.

Subsequently, students will examine the role of beliefs in action in both the community and as a family unit. Focusing on the practice of the passover meal and how this is celebrated.

What will the homework be?

For homework students will be expected to complete a project page each week to contribute to an ongoing project on the major world religions. Firstly students will need to complete a fact file on the origins and formation of Judaism. Secondly a page on the key beliefs about God's Covenant with Abraham. Thirdly a written piece to analyse the importance of action and the role it plays in the community, and finally, a page to explain the role and impact of Jewish within family life.

How can you help?

The film 'Prince of Egypt,' may help your child to understand and review the story of Moses. Additionally, rewatching clips from class shared with students together and discussing them will help them to remember key information. As always Students will need access to a clear and quiet space to complete the homework tasks. If students are struggling additional information is available on BBC Bitesize under the Judaism section.

Y7 Religious Studies Half Term 5: Buddhism



What will students study?

Firstly students will see how Buddhism founded in close proximity to where Hindu beliefs began. Students will study the story of Siddhartha Gotama (the Buddha) and examine how his views and beliefs led to the origins of Buddhism focusing on his commitment to pursue enlightenment and make sense of suffering the world. They will explore the Buddhist aim for Nirvana and how belief in this promotes positive action throughout our life.

Whilst Buddhists do not believe in an almighty deity they still believe we have a responsibility to act right to both ourselves and others. Students will study how the following both the middle way and the Noble eightfold path helps to achieve this.

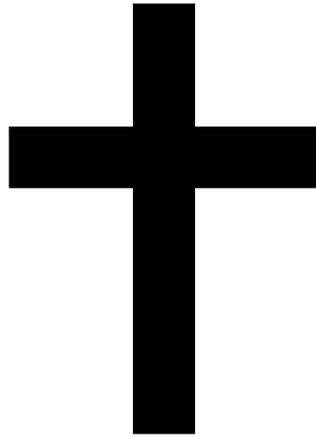
What will the homework be?

For homework students will be expected to complete a project page each week to contribute to an ongoing project on the major world religions. Firstly students will need to complete a fact file on the origins and formation of Buddhism. Secondly a page on the key beliefs about Nirvana. Thirdly a written piece to analyse the importance of action and the role it plays in reaching Nirvana, and finally, a page to explain the role and impact of the Noble Eightfold Path. .

How can you help?

The film 'The Buddha,' may help your child to understand and review the story of Siddhartha Gotama and the origins of Buddhism. As always Students will need access to a clear and quiet space to complete the homework tasks. If students are struggling additional information is available on BBC Bitesize under the Buddhism section.

Y7 Religious Studies Half Term 6: Christianity



What will students study?

The origins of Christianity through Jesus Christ who was born a Jew will begin this study. Students will examine why he was special and considered to be the Messiah for his followers but not the Jewish people. They will look at some key stories of Jesus and examine the meaning of these for Christians today. The key beliefs they will focus on will be the nature of God for Christians. That there is only one God and He created the universe but, that He is understood in three ways.

The key practices they will study as known as Sacraments. Students will study the sacrament of Baptism and Holy Communion and explain the how and why these are carried out by Christians today. They will be expected to use some scriptural evidence as found on the knowledge organiser to support their work

What will the homework be?

For homework students will be expected to complete a project page each week to contribute to an ongoing project on the major world religions. Firstly students will need to complete a fact file on the origins and formation of Christianity. Secondly a page on the key beliefs about The Trinity. Thirdly a written piece to analyse the importance of Jesus as the Messiah, and finally, a page to explain the role and impact of Sacraments.

How can you help?

As always Students will need access to a clear and quiet space to complete the homework tasks. If students are struggling additional information is available on BBC Bitesize under the Christianity section. If you can take your child to see a church, even if only from the outside and ask them what they see and how this may link to the religion.