

History

Medieval Life in England 1066 - 1485

and the Black Death



What will students study?

Students will start by studying the growth of towns and increase in trade during this period. Additionally, students will look at the growth of ideas and the rise of technology, including developments in Medicine, as well as the importance of religion in medieval society. Further study will include a study of the the rise in manor houses and medieval farming techniques as well as societal order, e.g. serfs and serfdom. Students will complete an in depth study of medieval crime and punishment and the study of the era will entail the acquisition of new and advanced vocabulary and language.

Students will also move on to a study the arrival of the Black Death/Bubonic Plague into England/Europe, which will involve how and why it reach England and the catastrophic consequences for medieval society. We will then consider the impact of the Plague on the nation as a whole before finally studying how this had a direct link to the Peasants' Revolt.

What will homework be?

Homework consists of an in-depth study of a specific crime/punishment of the era and a project on the impact of the Black death socially and economically in a specific area of the country. Additionally, homework will also consist of a deep analysis of the importance of the Peasants' Revolt on the future government of the country and the first attempts at curtailing the absolute power of monarchs. The focus of the extended writing can be any aspect of the development of Medieval England, and must be analytical in nature. Students will be guided to decide appropriate topics of study.

How you can help?

Students will need to conduct their own research as part of their extended writing. When at home or in the public library, research into this chosen topic should be supported by parents and carers who would assist our efforts greatly by regularly checking the work and research that their child is conducting and, if necessary, contacting History Departmental staff for clarification. Students should have exercise books which are neat, organised, use colour and colour coding, have the names of the relevant people, dates and places, as well as extensive notes on factors, causes and consequences. The History Department would be very grateful if parents/carers ensure that children are organised in this way and that there are no visible gaps in each student's learning. Students must come to every History lesson fully equipped with stationery, exercise book and textbook (where applicable).