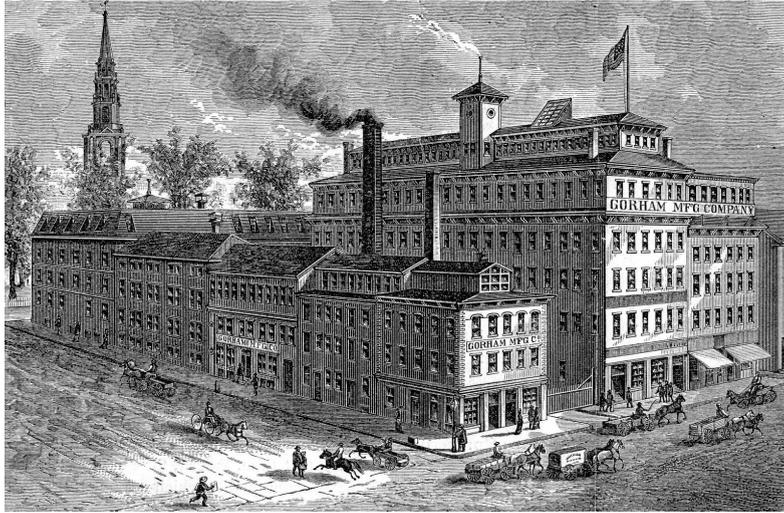


History

The Industrial Revolution: 1750 - 1900



What will students study?

Students will study the the causes of the Industrial Revolution and examine key people, concepts and beliefs behind this massive expansion of industry. Students, will, additionally, look at how the Industrial Revolution contributed significantly to the growth and expansion of the British Empire and how the Empire itself assisted the revolution.

Students will study and analyse the impact of both inventors and inventions and how the revolution also contributed to the massive expansion of small towns into large cities. Furthermore, all students will look at living conditions during this era for the new masses of industrial working classes and how both cities and agriculture were transformed. There will be the study of the developments in Medicine and money-earning capacity and the effects of the Industrial Revolution on leisure time, education and the growth of transport infrastructures. Moreover, students will study how cities and spaces/architecture developed during this period and decide on whether the 'progress' brought on by the Industrial Revolution was of positive or negative consequence to the people of Britain..

What will homework be?

Homework consists of an in-depth study of the reasons behind the Industrial Revolution, with a real focus on structuring essays with the Point-Evidence-Explain-Link (to title) or PEEL format. In addition students will use their ICT and oral skills to present to the group on why and how the Industrial Revolution had such a far-reaching impact on Britain and its Empire.

How you can help?

Students will need to conduct their own research and write their own written essays/reports/presentations as part of their extended writing and assessment process for this unit of work. When at home or working independently, research into this chosen topic should be supported by parents and carers who would assist our efforts greatly by regularly checking the work and research that their child is conducting and, if necessary, contacting History Departmental staff for clarification. Students should have exercise books which are neat, organised, use colour and colour coding, have the names of the relevant people, dates and places, as well as extensive notes on factors, causes and consequences. The History Department would be very grateful if parents/carers ensure that children are organised in this way and that there are no visible gaps in each student's learning. Students must come to every History lesson fully equipped with stationery, exercise book and textbook (where applicable).