

Geography

Development



Figure 1 School in Afghanistan

What will the students study?

Students will explore the concept development and examine the economic, social and environmental aspects of it. They will assess the factors that have impact upon development namely the physical and human factors. An important feature here is gain an in-depth understanding of how geographers and economists measure development from the Gross National Income (GNI) to the Human Development Index (HDI). Come to an understanding that there are stages of development that countries pass through and be able to determine where diverse countries are on the model. Whilst studying development the students will learn how to interpret varying development maps Rostow's Model – stages of economic development.

We then use the knowledge and skills learnt to examine how this is influencing development decisions and policies in two contrasting countries namely, UK, London and Brazil. The former has major differences within a HIC city, comparing Kensington to Newham, whilst the latter has major disparities between urban (core) and rural (peripheral) areas.

The final section the students examine is the impact of tourism on development within Tunisia. The students will explore a case study scenario to highlight the causes and impacts of tourism on the region.

What will homework be?

Homework will consist of three broad in-depth sessions which will follow the study scheme. The first session will focus on the skills needed at this level which will include interpreting and reading various maps, graphs and models. The second will be an extended writing piece (SPaG) differentiating between two contrasting regions. The third and final homework will be a project based task examining international tourism in Tunisia.

How can you help?

Students will need to do their own research with the extended writing and project based work therefore will need support accessing and possibly interpreting the information.