Year 7 Mi Tiempo Libre (My free time) Autumn 2 Level Ladder

All students are expected to master at least the Level 2 or Level 3 content by the end of the half term.

Students are assessed in the four key skills of Listening, Reading, Writing and Speaking. Below are examples of written or spoken phrases that students are expected to produce.

Check Arbor or ask your child what their current working and target level is in Spanish.

EG:

- 3A mastered all of the Level 3 content.
- 3B mastered some of the Level 3 content.
- 3C mastered all of the Level 2 content and beginning to master some Level 3 content

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Copy/say basic words correctly and select words to complete short sentences.

1. Copy the words correctly.

Monto en bici (I ride a bike).

2. Complete the phrase by selecting the correct word from the options given.

___ al tenis. (hago/juego) = Juego al tenis (I play tennis).

2 Copy/say basic phrases correctly.

- ¿Qué haces en tu tiempo libre? (What do you do in your free time?)

- Hago artes marciales. (I do martial arts).

Write/say sentences describing what they do in their free time with some help or by adapting a model. Develop some ideas and give opinions.

En mi tiempo libre, juego al fútbol y escucho música. Me gusta cantar. Me encanta jugar al fútbol con mis amigos.

(In my free time, I play football and I listen to music. I like to sing. I love playing football with my friends.)

Write/say 3/4 phrases about themselves or their character from memory with accuracy and use their own words or phrases including connectives and opinions with reasons.

[Mostly correct from memory] En mi tiempo libre, juego al fútbol y escucho música. Me gusta mucho

cantar porque es divertido pero no me gusta cantar karaoke, es muy aburrido. También, hago natación con mis amigos todos los domingos. ¡Es guay!

(In my free time, I play football and I listen to music. I really like to sing because it's fun but I don't like singing karaoke, it's very boring. Also, I go swimming with my friends every Sunday. It's cool!)