

# **Year 7 Humanities**

## **Autumn 1 Level Ladder**

**All students are expected to master at least the Level 4 content by the end of the half term.**

**Check Arbor or ask your child what their current working and target level is in Humanities**

**Topics: What is History & Map Skills**

**EG:**

4A - mastered all of the Level 4 content

4B - mastered some of the Level 4 content

4C - mastered all of the Level 3 content and beginning to master some Level 4 content

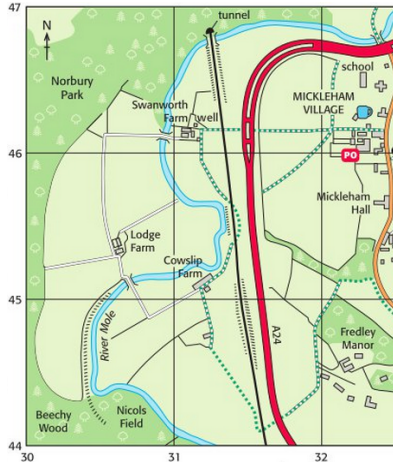
Level	Sample tasks
3	<p>Put these events into order with the earliest date first;</p> <p>1777, 1908, 403, 2014.</p> <p>Draw and label the different points of a compass.</p>

4

**Put these dates into the correct chronological order;**

55BC, 2014AD, 110BC, 19th Century AD, 400AD

**Give a four figure grid reference for lodge farm;**



5

**Explain the meaning of the following key terms;**

Significance

Cause and Consequence

Bias

Continuity and change

**Explain the 4 different features a map requires and why.**

6

**Explain the meaning of the following key terms and give a historical example of each;**

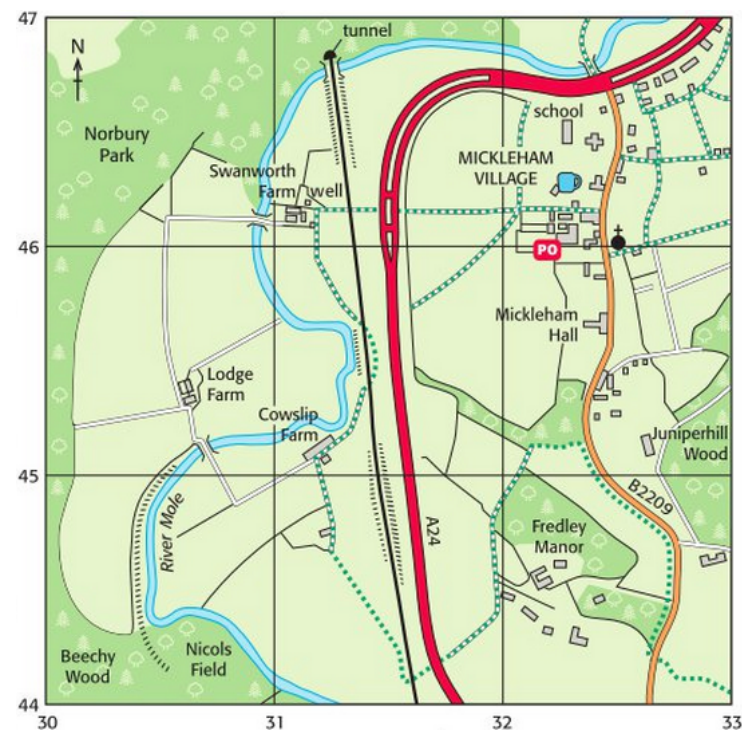
Significance

Cause and Consequence

Bias

Continuity and change

Give a 6 figure grid reference for lodge farm.



7 Research a historical event of your choice. Find 3 different sources which discuss the event and explain the reason for bias contained in them.

Give a 6 figure grid reference for Old Deane and for Burford lodge. Measure the non linear distance from Old Deane to Burford lodge.

