



HNS Education Committee Meeting – Executive Summary

Date	22nd June 2015
Time	1815 - 2015
Location	1-9 Downham Road, London N1 5AA
Present Governors	Durell Barnes, Chairman of Education Committee Lesley Falconer, Headteacher Andreas Wesemann, Chair of HNS Phillippa De’Ath, Vice Chair of HNS John Hinton, Parent Governor James Clements
In attendance	Anna Williams, Assistant Headteacher Ben Clemson, Assistant Headteacher Jayne Voice, SEN CO. Rachel Barnes (for parts of meeting)

The agenda for the board meeting and the main items discussed were as follows:-

1. Apologies	<ul style="list-style-type: none"> • None
2. Declaration of interests	<ul style="list-style-type: none"> • None declared
3. Presentation of KS4 Music	<ul style="list-style-type: none"> • Rachel Barnes provided a presentation on the multiple pathways available for music at KS4, including non-GCSE options. • A survey of current Year 8 students had found that, of the 52 pupils who responded, 60% wanted to take GCSE Music, and 71% of the remainder would like to take an alternative course. Nationally only 6.8% of pupils were entered for a music qualification in summer 2013. • Vocational courses were more focused on practical elements of performance, whereas GCSE included performance, composing and appraising. • Rachel Barnes also shared with the Committee work currently being completed with Musical Futures, a programme established by the Paul Hamlyn Foundation. This was a new approach to teaching and learning in secondary schools, and the music department at HNS was selecting those parts of the programme which suited the school. There had been a very positive response to date, and HNS has been offered the opportunity to be the training centre for Hackney.
4. Minutes of the Education Committee Meeting	<ul style="list-style-type: none"> • The minutes of the last meeting of the Education Committee were approved subject to one minor correction.

<p>of 23rd February 2015</p>	
<p>5. Ofsted Inspection</p>	<ul style="list-style-type: none"> • Lesley Falconer informed the Committee that the final report had not yet been received and therefore the inspection outcome remained confidential. One factual issue was being pursued with Ofsted and the outcome from that should be known shortly.
<p>6. Review of Progress & Attainment</p>	<ul style="list-style-type: none"> • A report summarising attainment and progress to the end of May 2015 was received in advance and discussed by governors. Progress and attainment was strong and governors reviewed performance across 16 different sub-groups. • External moderation was planned for the end of the year in English and maths, and this would review work from the year as well as exam papers. Internal moderation was already reflected in the data shared with governors. • In response to a question from a governor, it was explained that some subjects had not completed a formal assessment at the end of the first summer half-term, but had used tests to help students identify which topics to focus on for revision. There would be a full assessment at the end of the year, and this would give an overview of progress across this year in each subject.
<p>7. Curriculum Development</p>	<ul style="list-style-type: none"> • Ben Clemson provided an update on curriculum development and staff observation and training. • Lesson observations confirmed that teaching at the school was good or better, and all teachers had been observed twice during the year. CPD had focused on areas for development including behaviour for learning and marking. Going forward, the plan was to move to unannounced lesson observations which would give a better picture of day-to-day practice. Removing grading of lessons had allowed a more positive discussion of strengths and weaknesses. It was also planned to conduct student focus groups more frequently. The literacy policy was being redeveloped and this aspect would be led by the second in the English department. • Development of KS4/GCSE provision had started, with departments choosing specifications. • In relation to the sixth-form, Brian McGowan had been appointed as the new Assistant Head for this area. He had completed an audit of previous KS5 teaching experience within the school and was pleased at the breadth of experience. He was also researching local provision, including for those who would not want to take A Levels. There will be a presentation at the July governing body meeting.
<p>8. CPD</p>	<ul style="list-style-type: none"> • Ben Clemson reported that all staff had at completed at least five days of CPD this year, with the programme driven by lesson observation and appraisal. Attendance at some

	<p>courses had been set as targets. Feedback suggests that staff feel well supported in their professional development. All staff have made progress in improving their teaching but there were still some areas of development which would be linked to targets next year.</p>
9. Safeguarding and SEN development	<ul style="list-style-type: none"> • Governors received an update from Jayne Voice on Safeguarding and SEN Development. • Levels of SEN remained high, with the intake for 2015 forecast to be higher than average. At least half of the new intake were also eligible for the pupil premium. • Edukey software had been purchased and implemented; this had generated the reports circulated to the Committee about the impact and costs of different provision. The school was increasingly diverse, with 29 languages spoken. • The Committee noted that the annual safeguarding review would be completed at the full governing body meeting, and were reminded to read the policy in advance • It was requested that the SEN report at the next meeting should include information about the deployment of LSAs, including the balance of independent and directed work.
10. Transition & Induction	<ul style="list-style-type: none"> • The SENCo explained that she had completed 25 of 52 transition visits, meeting with pupils, their teachers and SENCOs at feeder primary schools. This had given lots of insight into likely needs next year. It was time consuming and meant that she was out of school but the information gained was invaluable. • The information would also help with allocation of pupils to form groups ahead of the upcoming induction day.
11. AOB	<ul style="list-style-type: none"> • Sixth-form: The new Assistant Head had completed a skills audit and was planning the outline provision. There would be a presentation to governors at the July meeting.
12. Next committee meeting	<ul style="list-style-type: none"> • 6th October 2015