

## Hackney New School Behaviour Policy

### Objective of the Behaviour Policy

The objective of HNS is to create an environment of disciplined learning with a “Tough Love” approach to behaviour management, which will support the attainment of HNS’ Core Outcomes i.e. *to provide students with access to the widest range of opportunities in life by fostering academic excellence and instilling self-belief, intellectual curiosity and responsibility towards others in society.*

A calm and purposeful learning environment facilitates excellence both in academic study and pastoral development.

In creating this policy reference has been made to *Behaviour and Discipline in Schools (DfE, Jan 2016)*

### Priorities for 2016/2017

1. Continue to embed routines which facilitate a calm and purposeful learning environment.
2. Establish incentives which develop good character in all students.
3. Recognise and appropriately reward excellence.

We tolerate no behaviour which undermines the academic progress or wellbeing of others.

### Rewards

HNS recognises the need to incentivise young adults by rewarding them for good behavioural choices. Students may experience rewards on a daily, weekly, termly or annual basis. Examples of rewards on offer at HNS include.

- Verbal praise for excellent class work
- Written praise for excellent written work
- Positive Behaviour Points (PBPs)
- Form Tutor phone call home
- Half-Termly AIRScore prize
- PBP Auction prizes
- Attendance Trip to Thorpe Park
- Certificates in End of Term Assembly

Praise or rewards are only used by HNS staff to reflect acts of genuine excellence and should never be used as a reward for mere compliance.

### Consequences

HNS recognises that consequences are sometimes required to remind students about the boundaries in peer to peer and peer to adult relationships. Examples of the consequences used at HNS include:

- Non-verbal behavioural reminders
- Quiet conversations

- Verbal and Written Warnings
- Negative Behaviour Points (NBPs)
- Detention
- Behaviour Support Plan or Behavioural Support Unit (BSP/BSU)
- Saturday Detention

All systems at HNS are tailored to encourage positive behaviour and prevent negative behaviour. HNS does not endorse the use of shouting as a tool for managing student behaviour.

### **Expectations of Staff**

All HNS staff are expected to play a positive role at all times in the school day by fostering harmonious relations with students.

### **Expectations of Parents**

Parents are expected to play a positive role in their child's education according to the terms set out in the Home/School Agreement.

All behavioural events are logged through Arbor and parents are encouraged to check Arbor on a regular basis to keep up to date with your child's progress.

### **Policy Review**

This policy will be updated annually following consultation with the Governors and Headteacher and input from Staff, Student Council and Parents.

I Patterson  
Assistant Headteacher

September 2016

## Appendix 1- Expected Behaviour

<b>Expected Behaviour</b>	<b>Unacceptable Behaviour</b>
Interest in other people's thoughts and ideas; Tolerance of others; Reliability; Willingness to help and support others; Politeness; Positivity towards peers and teachers; Curiosity; Constructive questioning; Kindness; Full attendance and punctuality; Leadership.	Bullying; Physical abuse; Vandalism; Fighting; Racial abuse or racist language; Homophobic language or abuse; Threats or intimidation; Theft; Persistent absence and lateness; Extortion.

## Appendix 2- Sanctions

<b>In Class</b>	<b>Around School</b>	<b>Automatic Detentions</b>
<u>In Below Order:</u> Verbal Warning Written Warning Negative Behaviour Point Second Negative Behaviour Point Removal from Lesson	<u>Immediate NBP</u> Disrespect to Staff Disrespect to Students Uniform Poor Corridor Behaviour Equipment Lateness Missed Instrument Lesson Talking in the Library Talking on Entry to a Lesson	<u>Immediate Detention</u> Electronic Equipment Food Damage to Property Truancy Walking out of Lesson Swearing

## Appendix 3- Consequences

<b>Breaktime Detention</b>	<b>Lunchtime Detention</b>	<b>After-School Detention</b>	<b>Behavioural Support Program</b>	<b>Behavioural Support Unit</b>
Late to School	3 NBPs	Electronic Equipment Food Damage to Property Truancy Walking out of Lesson Swearing 7 NBPs in a Week	5 NBPs in a Day 15 NBPs in a Week	Unsuccessful on BSP

#### **Appendix 4- Escalations**

Missed Breaktime Detention	15 Minutes at Lunchtime
Missed Lunchtime Detention	Repeat Next Day and After-School Detention
Missed After-School Detention	BSP Next Day