



Pupil Premium

In 2015/16 Hackney New School had 46% pupils eligible for pupil premium, which is higher than the national average (28.2%)

The pupil premium was introduced by the Government in April 2011. It is allocated to children from low income families who are currently in receipt of Free School Meals (FSM), students who have been in receipt of free school meals at any point in the last 6 years (Ever6), students who have at least one parent currently serving in the British Armed Forces (service children), and students who have been in receipt of care from a local authority for at least 6 months (Looked After Children). Students who enter secondary school with English and/or Maths levels less than level 4 are also eligible to receive year 7 Catch-up Premium.

Total pupils on roll	285
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Amount of pupil premium 2015/16	£125,290
Total Funding spent on Pupil Premium	£127,681

	2013/14	2014/15	2015/16
% PP Students	45%	49%	46%
Number of PP Students	43 (inc 1 LAC)	99 (inc 3 LAC)	135 (inc 4 LAC)

Key priority

At HNS we aim to raise the attainment and progress of students in receipt of pupil premium so that their performance compares favourably with non-pupil premium peers. This is in line with the core vision of Hackney New School which is to provide students with access to the widest range of opportunities in life by fostering academic excellence and instilling self-belief, intellectual curiosity and responsibility towards each other and others in society.

What we expect to see

Outstanding teaching and learning is paramount to the progress of all students. This includes those in receipt of additional funding through pupil premium regardless of the reasons for qualification. In addition, targeted intervention and additional support strategies are deployed in order to:

- Clearly identify all eligible students

- Improve levels of attainment and progress
- Close attainment gaps relative to school averages
- Enhance literacy, reading, writing, mathematics and communication skills
- Engage and develop learning through a comprehensive extra-curricular provision
- Have a clear focus on the needs and circumstances of all students within this group, including those with additional needs and the more able students
- Support students in developing a thirst for knowledge, a love of learning, academic excellence and physical well-being

Overview of expenditure for 2015/16 is as below:

The income to Hackney New School from the pupil premium is estimated at £125,290. For the academic year 2015-16 the funding had been allocated as follows:

Interventions addressing emotional, social and behavioural needs

A targeted Team Camp transition programme for year 6 students took place during the last two weeks of the summer holidays. This allowed eligible students to gain additional support and guidance during the transition phase to year 7. The summer school was led by staff of Team Camp, giving students the opportunity to meet and get to know some of their new classmates and staff. At the Summer School students are given the chance to discover and showcase their talents as well as a time to explore new activities and reveal their hidden potential. Teaching staff of HNS also join the programme providing subject specific teaching in addition to getting to know the students, and their forms in particular.

To provide additional support the school has a Place2Be Team on site and a Dramatherapist. The Place2Be team consists of a Project Manager, eight volunteer counsellors who offer 1:1 counselling session as well self referral sessions known as 'Place2Talk'. The dramatherapist is on site on day a week and offers both 1:1 and group sessions to our students.

Students who have difficulties with Social, Emotional and Communication difficulties are offered support through our Speech and Language therapist who visits the school half a day each week. These sessions can be on a 1:1 or group basis.

The school has a mentoring programme to provide students with someone who can talk to them regarding academic progress, triumphs, other experiences, school and home life, their interests, hopes and dreams, in addition to providing suitable role models and different perspectives.

	Total	Proportion Pupil Premium	Pupil Premium expenditure	EEF Impact Assessment *
Targeted Team Camp Summer School transition programme	School Contribution in addition to funding received £5,000	32%	£3,486	+ 3 months

Place2Be	£33,600	46%	£15,456	+ 4 months
Place2Be 1:1 Counselling sessions	Included in above	63%	n/a	+ 4 months
Drama Therapist (Group support)	£1,160	60%	£660	+ 4 months
Drama Therapist (1:1 support)	£7,054	80%	£5,447	+ 4 months
Educational Psychologist	£1,800	100%	£1,800	+ 4 months
Skills PLP Sessions (small group) including Place2be groups	£3,984	62%	£2,564	+ 4 months
Speech and Language Therapist (1:1 support)	£296	100%	£296	+ 4 months
Speech and Language Therapist (Group support)	£1,202	71%	£712	+ 4 months
Home Visits	£274	41%	£112	n/a
Behaviour Support Unit	£6,449	58%	£2,920	+ 4 months
Alternative Provision	£11,625	100%	£11,625	+ 4 months

* Average impact in months, see <http://educationendowmentfoundation.org.uk/toolkit>

Interventions addressing educational support needs (including Literacy and Maths)

Hackney New School identifies and provides additional support to positively impact on the progress and attainment of students, through the following actions:

- Recruiting a specialist support team including a Pastoral Support manager, a Learning Support Assistant responsible for EAL and two part time Learning support Assistants.
- The implementation of the Reading programmes to improve literacy skills
- Early identification of learners strengths and weaknesses through robust assessment resources.
- Targeted support and provision enabled through students Personalised Learning Plans.
- Targeted projects for specific groups of students (eg Visits to educational establishments such as Cambridge, Kayaking, STARS project etc)

- Vigorously tracking and monitoring students who were at risk of not achieving their full potential and identifying the appropriate intervention and support
- Regularly reviewing the impact of all provisions and interventions

At HNS, we recognise that every student has specific needs that cannot always be met through a 'one size fits all' curriculum. In order to ensure that the needs of all our students are met, all students have a Personalised Learning Path that has been specifically tailored for them. The Personalised Learning Plans form the structure for each individual student's study afternoon and therefore does not disrupt or exclude students from certain activities or academic lessons.

Through the Personalised Learning Plans (PLP), a broad programme of intervention is delivered to a range of students including;

- Those not making expected progress in English and mathematics
- Those with social and emotional barriers
- Those with very low reading ages
- Those with English as an additional language (EAL)
- Those who experienced difficulties with comprehension and reading accuracy

	Total	Proportion Pupil Premium	Pupil Premium expenditure	EEF Impact Assessment*
Literacy PLP Support (Small Group)	£4,423	52%	£2,300	+ 4 months
Numeracy PLP Support (Small Group)	£8,312	50%	£4,157	+ 4 month
Dyslexia Support	£1,539	23%	£353.97	+ 4 months
EAL Support (Small Group)	£6,592	24%	£1,786	+ 4 months
Learning Support Assistant Responsible for EAL Support	£24,000	21%	£5,040	+ 5 months
Reading Intervention (Small group and 1:1)	£1,426	49%	£699	+ 5 months
Hackney Pirates (Literacy Support)	£1,380.00	63%	£696	+ 5 months
Pastoral Managers	£48,000	49%	£23,520	+1 month

Small Group intervention (Maths and English key skills)	£5,664.00	100%	£5,664.00	+ 5 months
Learning Support Assistant (in class support)	£62,000	46%	£28,520	+ 5 months
Learning Support Unit	£10,521	60%	£6,313	+ 4 months
Exam Access Arrangements	£4,933	39%	£1,906	n/a
Mentoring	£1,561	60%	£937	+ 1 month
Study Skills tuition	£598	41%	£241	+ 4 months
Science Intervention Programmes	£943	47%	£470	+ 4 months

Enrichment activities and other Expenses

We also deliver a wide range of extracurricular activities to engage students during lunch time and as part of their Personalised Learning Plans. These include sports clubs, academic clubs, breakfast club and many more. Where appropriate we utilise Pupil Premium to help contribute towards the cost of some educational visits and instrumental lessons.

Hackney New School expects all parents to pay the costs of uniform and educational visits. However, In addition to the above, in cases where parents are unable to meet these costs, we look to take on a portion of the cost to allow all students to take part fully in the life of the school and the educational opportunities offered. This year subsidies have been offered for trips to an Art Gallery, the theatre and has also contributed towards a Trip to France in June.

	Total	Proportion Pupil Premium	Pupil Premium expenditure	EEF Impact Assessment *
Subsidy for school uniform	£5,100	85%	£4,335	n/a
Contribution towards the cost of staffing extended school day	£24,236	46%	£11,149	+2 months
Contributions towards School trips (including Residential trips)	£952.50	48%	£457	+3 months
Instrumental Peripatetic lessons	£36,000	49%	£17,640	+2 months

Impact of Pupil Premium

HNS has high expectations of its students and students are set a target of 3 sub levels (one whole level) of progress each academic year as opposed to the national average of two sub levels per academic year.

On average pupil premium students have made more than two sub levels of progress throughout the academic year. Pupil premium students who came to us with low levels at KS2 make rapid progress to close the gap of more than one whole level of progress. Using our mixed ability teaching in the morning and extensive numeracy and literacy support in the afternoons the low starters have made exceptional progress, on average making more than one whole level of progress including those who are pupil premium students.

As a result of the above interventions the following table demonstrates the progress that pupil premium students had made after the first year at Hackney New School in English and Maths.

Year 7

	End of KS2 APS	December 2015 APS	July 2016 APS	Progress since KS2 APS
All (99)	25.9	27.3	31.5	5.6
Pupil Premium (43)	26.6	27.2	31.3	4.7
High starters + PP (6)	30.8	31.5	34.5	3.9
Middle Starters + PP (30)	27.4	27.4	31.8	4.4
Low starters + PP (12)	19.5	22.4	25.9	6.4
Non Pupil Premium (56)	25.4	27.3	31.6	6.2

+One sub level = 2 points, One whole level = 6 points

Developments for 2016/17

For the academic year 2016/17, the following additional interventions are planned;

- Interventions focused on High Starter Pupil premium students.
- Recruitment of Specialist SEN Teacher
- More focus on Careers advice
- More focus on English and maths during summer school.
- Employment of two additional learning support assistants.
- Projects and external speakers to inspire, motivate and engage students with their learning.
- Initiatives to develop closer links with local universities for the most able, gifted and talented students.
- Further development of the mentoring programme.

- Further development of the Behaviour Support and Learning Support Units.
- Ongoing development of literacy and numeracy interventions to ensure that as many students as possible achieve accelerated progress in mathematics and English, including smaller group sizes.
- Continuation and expansion of the reading programme for students including resourced Library
- Increase of Place2be provision from 2.5day model to 5 day model
- Increase of Speech and Language provision from 0.5 day to 1 day model.