



Hackney New School
Prevent Risk Assessment

| <u>No.</u> | <u>Prevent Vulnerability/Risk Area</u> | <u>Action taken/already in place to mitigate/address risk</u> | <u>Owner</u> | <u>When</u> |
|-------------------|--|---|---------------------|--------------------|
| 1. | <p><u>Leadership</u></p> <p>1. Do the following people have a good understanding of their own and institutional responsibilities in relation to the "Prevent Duty"?</p> <ul style="list-style-type: none"> ● Board of Governors ● SLT, including Safeguarding lead ● Staff | <ul style="list-style-type: none"> ● All staff received CP training & Prevent during January 2017 INSET. ● The DSL's annual safeguarding presentation on the first day of term also covers Prevent and is delivered to all staff ● The school also has a clear statement on radicalisation and anti-extremism within the Safeguarding - Child Protection Policy. ● JV/LF have briefed Governors regarding their responsibilities in relation to 'Prevent Duty' (September 2016) ● Governors Prevent training to be arranged for Spring Term. | LF/JV | Ongoing |
| 2. | <p><u>Partnership</u></p> <p>1. Is there active engagement from the School's Governors, SLT, managers and leaders?</p> <p>2. Does the institution have an identified single point of contact (SPOC) in</p> | <ul style="list-style-type: none"> ● Governors received CP training in November 2016. ● Prevent training to be arranged for Governors in Spring Term 2017/. ● Governors will be informed of any serious Prevent related matter | LF/JV/PD | Ongoing |

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| | <p>relation to Prevent?</p> <p>3. Does the institution engage with the Local Authority Prevent Coordinator, Police Prevent Leads and engage with local Prevent Boards/Steering Groups at strategic and operational level?</p> | <ul style="list-style-type: none"> • The Prevent lead for HNS is the Safeguarding Lead - Lesley Falconer. • We are in regular contact with the local authority Prevent Coordinator and have done collaborative work together. • The DSL has attended Prevent training and training/steering groups with City & Hackney Safeguarding Board | | |
| 3. | <p><u>Staff Training</u></p> <p>Do all staff have sufficient knowledge and confidence to:</p> <ol style="list-style-type: none"> 1. Exemplify British Values in their management, teaching and through general behaviours in the institution? 2. Understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism? 3. Have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response? | <ul style="list-style-type: none"> • All staff received Prevent training from DSL in January 2017 • All staff to complete the Prevent Channel General Awareness module online in April 2017 • DSL and DDSL have had further training • DSL's annual safeguarding presentation on first day of term also covers Prevent and is delivered to all staff. This includes the factors that make people vulnerable to being drawn into terrorism and other forms of extremism and what to do if a member of staff has concerns. • The school also has a clear policy on radicalisation and anti-extremism which outlines the responsibilities of staff and the school. • An audit of British Values and its effective teaching and delivery has been carried out across the curriculum and our assembly/enrichment provision. A counter-narrative to extremism is provided to pupils through this. | LF/JV | Ongoing |

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| 4. | <p><u>Speakers and Events</u></p> <ol style="list-style-type: none"> 1. Is there an effective policy/framework for managing speaker requests? 2. Is it well communicated to staff/students and complied with? 3. Is there a policy/framework for managing on events i.e. charity events? | <ul style="list-style-type: none"> • The school has robust procedures in place to vet guest speakers and school events. • There is also a policy on school visitors to ensure appropriate safeguarding considerations • This is well communicated to all staff and quality assured by reception staff when any visitor arrives. | LF/JV | Ongoing |
| 5. | <p><u>Safety Online</u></p> <ol style="list-style-type: none"> 1. Does the institution have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty? 2. Does the institution employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material? 3. Does this also include the use of their own devices via Wi-Fi? 4. Does the system alert to serious and/or repeated breaches or attempted breaches of the policy? | <ul style="list-style-type: none"> • The school has robust e-safety provision in place, • The school use Go Guardian to monitor students internet access. • Students do not have access to the school wifi via their own devices • Go Guardian immediately reports serious and/or repeated breaches or attempted breaches of the school's policy | LF/JV | Ongoing |
| 6. | <p><u>Prayer and Faith Facilities</u></p> <ol style="list-style-type: none"> 1. Does the institution have prayer facilities? 2. Are there good governance and management procedures in place in respect of activities and space in these facilities? | <ul style="list-style-type: none"> • There has been no request for this provision at present. • Should a need occur, this will receive regular quality assurance of the messages delivered as part of this provision by the DSL • DSL will oversee and monitor usage by staff and students. | LF/JV | Ongoing |

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| 7. | <p><u>School Security</u></p> <ol style="list-style-type: none"> 1. Are there effective arrangements in place to manage access to the school by visitors and non-students/staff? 2. Is there a policy regarding the wearing of ID on school premises. Is it enforced? | <ul style="list-style-type: none"> • All visitors are checked at reception before entering the school site and have photo ID photocopied. • All visitors sign in and must wear a visitor's badge at all times when onsite. | LF/JV | Ongoing |
| 8. | <p><u>Safeguarding</u></p> <ol style="list-style-type: none"> 1. Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? 2. Do Safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism? 3. Does the institution utilise Channel as a support mechanism in cases of radicalisation and extremism? 4. Does the institution have a policy regarding referral to Channel identifying a recognised pathway and threshold for referral? | <ul style="list-style-type: none"> • Reference to the risk of radicalisation and extremism is included in the including the school's Child Protection Policy • The DSL has had further training through the Local Authority to ensure effective understanding and handling of referrals relating to radicalisation and extremism • The school follows the advice of Prevent and Channel, although there has not yet been a need to submit a referral to Channel | LF/JV | Ongoing |
| 9. | <p><u>Incident Management</u></p> <ol style="list-style-type: none"> 1. Does the institution have a critical incident policy which is capable of dealing terrorist related issues? 2. Is a suitably trained and informed person identified to lead on the response to such an incident? 3. Does the Communications/Media dept | <ul style="list-style-type: none"> • HNS has a critical incident policy which identifies the course of action to take should the school find itself dealing with a terrorist related issues • The DSL is sufficiently trained to lead on the response to such an incident • The DSL would alert the Chair of Governors in such a case. • The DSL would alert the Hackney | LF/JV | Ongoing |

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| | <p>understand the nature of such an incident and the response that may be required?</p> <p>4. Does the institution have effective arrangements?</p> | <p>Learning Trust Communications/ Media department in such a case.</p> <ul style="list-style-type: none"> • The school has active Professional Association groups, student councils and good ties with the local community to identify and respond to tensions which might impact upon staff, student and/or public safety. • The DSL has a regularly updated contact list to ensure that should such an incident arise that effective communication can be made to ensure effective arrangements are swiftly put into place. | | |
| 10. | <p><u>Staff and Volunteers</u></p> <p>1. Does awareness training extend to sub-contracted staff and volunteers?</p> <p>2. Is the institution vigilant to the radicalisation of staff by sub-contracted staff and volunteers?</p> | <ul style="list-style-type: none"> • All volunteers and contracted staff receive safeguarding information from the school, either through the annual presentation by the DSL or via our induction pack • The school is vigilant to the radicalisation of sub-contracted staff and volunteers through the school's policy on whistleblowing | LF/JV | Ongoing |
| 11. | <p><u>Governance</u></p> <p>Is resilience to extremism built into systems, including;</p> <p>1. Effective appointment procedures?</p> <p>2. Training?</p> <p>3. Governors' procedures?</p> <p>4. Credible whistleblowing arrangements?</p> | <ul style="list-style-type: none"> • The school has robust safeguarding procedures in place as part of its recruitment/appointment process • Regular safeguarding training is provided to a range of staff and governors • The school has a robust whistleblowing policy in place | LF/JV | Ongoing |
| 12. | <p><u>Equalities and community cohesion</u></p> | <p>The school actively plays its role as a</p> | LF/JV | Ongoing |

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| | Is there school engagement with local communities? | community school and endeavours to be at the heart of community life. Our enrichment provision invites speakers from a range of backgrounds to the school. | | |
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JV April 2017